

ENGLISH DEBATE SCRIPT

“The Impact of Social Networking for Students”



Group B :

Friscilla Nikonov / 5

Ika Chandriyani / 6

Karel Roberto / 9

Katherine Gunadi / 11

Kevin Darius / 14

Friscilla : Contra 1
Ika : Pro 1
Karel : Contra 2
Katherine : Moderator
Kevin D. : Pro 2

DEBATE SCRIPT

Katherine (Moderator):

Good morning Ladies and Gentleman. This debate will come to order. I am pleased to welcome you all to the Kalam Kudus English Debate Event 2017.

The topic being debated today is Impact of Social Networking for Students.

Seated on our right representing the Affirmative Side are Mr. Kevin Darius and Ms. Ika Chandriyani.

Speaking for the Opposition Side are Mr. Karel Roberto and Ms. Friscilla Nikonov.

And I, Katherine Gunadi, am your Moderator.

For the first round, the first speaker of each group will introduce the team and point out the reason of being pro/contra to the topic given. For the second round, the speakers from each group will deliver the speech to express your opinion about the topic, and the other group can give the arguments. And finally, the last speaker from each group will conclude your opinion. The third round will be question and answer session. Each group will ask a question to the other group and the other group has to answer the question. Lastly, moderator will give a conclusion from those arguments by the two teams,

Round 1

Katherine (Moderator):

Now, let the first speaker from affirmative team to explain the topic. The time is yours.

Ika Chandriyani (Pro):

Thanks for the time that given to us to participate in this debate. Let me introduce my team:

1. My name is Ika Chandriyani as the first speaker and the third speaker. I'll deliver our reason to be pro with this topic and conclude our opinion,
2. And my friend, Kevin Darius as second speaker. He will deliver the arguments in the pro side.

We choose to be pro with this topic because nowadays social networking is very popular. There are many positive and negative impacts from this site in the Internet. After discussing this topic, we hope that we can increase the positive side and decrease the bad effect.

Katherine (Moderator):

Thank you. That's the opinion from affirmative team. And it's time for the first speaker of negative team to gives your opinion. The time is yours.

Friscilla Nikonov (Contra):

Thank you. First of all, let me introduce my team:

1. My name is Friscilla Nikonov as the first speaker and third speaker. I'll deliver the reason of us, being contra with this topic and conclude our arguments.
2. Here is my friend, Karel Roberto as the second speaker. He will deliver the arguments in the contra side.

The social network is a social structure made up for individuals or group to be connected by one or more specific types of relationship, such as friendship, kinship, and also included: sexual relationship, or relationships of beliefs, knowledge or prestige. Actually, we never realize that actually the social network brings us to the bad life. It has a lot of disadvantages especially in education and lifestyle sectors.

Katherine (Moderator):

Okay, that's the opinion from negative team.

Round 2

Katherine (Moderator):

The next turn is from the second speaker of affirmative team to give your arguments. The time is yours.

Kevin Darius (Pro):

All we know that social network has very much positive impact. In the educational sector, there are some benefits, such as for the learning discussion media. Many students sometimes feel like they're not able to solve their task. So, they can solve their problem by discussions in social network with their friends or another people who could help.

Katherine (Moderator):

Thank you. How about the arguments from negative team? For the second speaker of negative team, the time is yours.

Karel Roberto (Contra):

Social network has many bad effects for students. In education sectors, it can reduce time for study. Through the Internet and other social networking sites, students will forget about the time. They waste their time in social networking. In the social network we can also find some unnecessary data due to lack of supervision from parents, such as porn images/videos that should not be seen by teenagers.

Ika Chandriyani (Pro):

Another advantage is the social network can increase the students' creativity. Given this social networking, students accelerated to create a work to attract the attention of other users. That way, students will be stimulated to increase their skills. For example by writing an article, or post on a blog. It will increase communication among users, even enrich language skills because of the possibility to make contact with the youth from different parts of the world.

Friscilla Nikonov (Contra):

Level of language comprehension becomes worse. For teenagers, there are no rules of spelling and grammar on the social networking site. They just make their own without caring about good grammar in communicating. It is slowly but surely killing the good communication skills in the real

world. Moreover, it kills their writing skills according to the standard and correct spelling in school.

Kevin Darius (Pro):

From the lifestyle sectors we can also find a lot of advantages from the social network. Through the social network, students can develop a sense of independence and increase positive self-expression. We know that nowadays, there are many kinds of groups in social network that offer us to join them. We can independently join the group if we feel that it brings the positive impact to ourselves. For example we can join a group that has an activity for helping victims of natural disasters.

In addition, social network can increase solidarity among users. Students can communicate with other users continuously, so there will be a high sense of brotherhood among them. Besides, social network also can help to increase critical thinking and making decision.

Karel Roberto (Contra):

It is known by everyone that social networking overload can also give very bad effect to students' lifestyle. They become lazy to communicate in the real world, because they are too interested with their new friends in social networking. At last, this will make students are more selfish. Moreover, they won't even empathize with their real life environment. Their sensitivity to the surrounding environment is murdered by the pleasure to their friends on social networking sites.

Katherine (Moderator):

Time is up! All arguments have been given. And now, please provide your conclusion. For the speaker from affirmative team, the time is yours.

Ika Chandriyani (Pro) :

To conclude, social network has a lot of advantages in students' life. Social network has also make students' life easier in many sectors, such as education, life style, and relationship among people. Bad impacts can easily be prevented by using it wisely.

Katherine (Moderator):

Thank you. What about the conclusion from negative team. Let the speaker provide your conclusion. The time is yours.

Frisilla Nikonov (Contra):

From those arguments, we can conclude that social network is really not good for students. There are many bad impacts not only in the education and lifestyle, but also in other life sector. Until now, there are a lot of victim of the crime of the social networks. Almost all students waste their time to do something that useless for themselves. It can destroy their brain's work. And the worst thing is that it can destroy the moral attitude of our country.

Round 3

Katherine (Moderator):

Well done. The next session is question and answer. The first question is from affirmative time. The time is yours.

Ika Chandriyani (Pro):

To the speakers from negative side, if you don't agree with the social networking service in

educational sector, will you be able to receive a lot of knowledge from books as wide as what social network gives? How?

Katherine (Moderator):

Okay. It's enough. For the negative team, please respond the questions. The time is yours.

Karel Roberto (Contra):

Of course we can. Each book has different information and details. As long as we read several books for our references, the information gotten will also be wide. Besides, we all know that information from Internet are mostly taken from books, right?

Katherine (Moderator):

Okay, the next turn is from negative team to ask some question for the affirmative team. The time is yours.

Frisilla Nikonov (Contra):

To the speakers from affirmative side, how is the Learning Discussion Media that you discussed make students having no effort to study and answer their tasks by themselves yet asking all of their task to be done by people in the Discussion Forum (a.k.a. cheating) ?

Katherine (Moderator):

Thank you. For the affirmative team please respond the question.

Kevin Darius (Pro):

Nowadays, teachers will be more active in social networking media. They can check either their students copy paste the answers completely from Internet or take the explanation or details only to answer their tasks that they do not understand.

Katherine (Moderator):

Well. Question and answer session has been completed.

From this debate, we can conclude that actually the social networks have a lot of benefits for students if we use it properly. On the other hand, it can also be a bad impact in student life if we use overly and without awareness. I'm as moderator apologizes if there are any mistakes in my speech or behavior either intentionally or unintentionally. Thank you for your attention and see you next time.

Source:

https://www.academia.edu/36433939/ENGLISH_DEBATE_SCRIPT_The_Impact_of_Social_Networking_for_Students_