Sample Reading Material for Lesson Planning



1 TOPIC PREVIEW

- People use sign language to say things without sound. Put a check (✓) next to the sentences that are true for you. Share your answers with your classmates.
- I know some people who can use sign language.
- 2 ____ I don't know any signs in sign language.
- 3 ____ I know how to make a few signs.
 - 4 ____ I am good at sign language.
 - 5 ____ I want to learn how to use sign language.
 - B Read the title of this chapter, look at the picture, and discuss the following questions.
 - 1 How do people usually know when babies want something? Is it easy to understand what babies want?
 - 2 What is happening in the picture?
 - 3 What do you think the reading is going to be about?

2 VOCABULARY PREVIEW

A Read the word lists. Put a check () next to the words that you know and can use in a sentence. Compare your answers with a partner. Then look up any unfamiliar words in a dictionary.

Communication

Academic Word List

Child Development

deaf hearing (adj.) sign (v.)

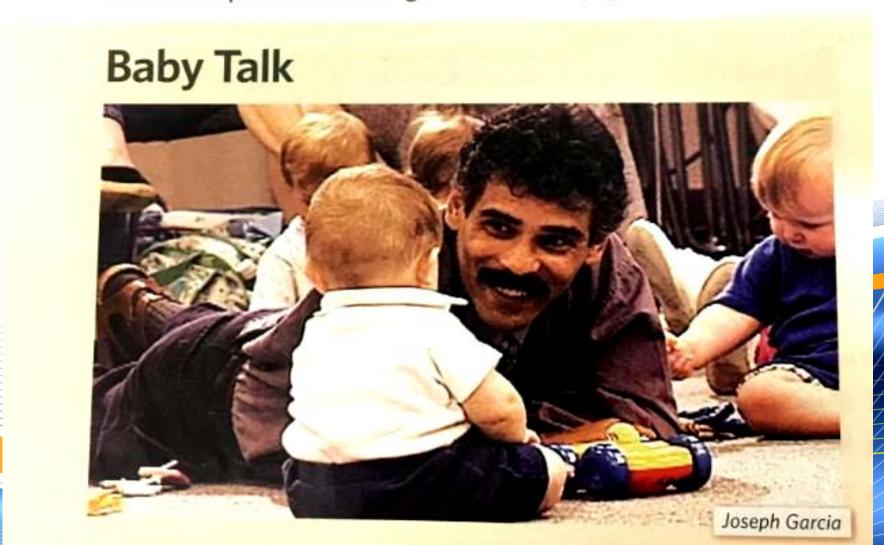
normally research (n.) develop grow infant intelligence test

The chart shows selected words from the reading related to communication, child development, and the Academic Word List (AWL). For more information about the AWL, see page 121.

Fill in the blanks with words from Part A.					
	1 She's not even one year old yet. She is still a/an				
	2 She can't hear sounds or w	ords. She is			
	3 To be successful in school, study habits.	you need togood			
	4 Toright hand and move it tow	the word <i>drink</i> , make the letter "c" with your ard your mouth.			
	5 Very young babies some babies sleep even mor	sleep 14 to 16 hours a day, but e.			
	6 How smart are you? You ca find out.	n take a/anto			
	7 When the children	older, they will leave home.			
	8 Both deaf and _	_ people can learn sign language.			
	9 She speaks Spanish, and h	speaks Japanese. It's difficult for them to			
	10 The class wanted to know i	nore about the history of sign language. They			
	decided to do _	_ on the Internet.			



Preview the questions in Reading Check Part A on page 6. Then read the story.



Babies normally start to talk when they are 13 to 15 months old. Ryan Jones is only eight months old, but he is already "talking" with his parents. When he is hungry, he opens and closes his hand. This means *milk*. He also knows the signs for his favorite toy and the word *more*.

Ryan is not deaf, and his parents are not deaf, but his mother and father are teaching him to sign. They say a word and make a sign at the same time. They repeat this again and again. When Ryan learns a new sign, his family is very excited. Ryan's parents think that he will be a happier baby because he can communicate with them.

Ryan's parents are teaching Ryan to sign because of a man named Joseph Garcia. Although Garcia was not from a deaf family, he decided to learn American Sign Language (ASL). First, he took courses in ASL. Then he got a job helping deaf people communicate with hearing people. In his work, he saw many deaf parents sign to their infants. He noticed that these babies were able to communicate much earlier than hearing children. They talked with signs by the time they were eight months old. When they were one year old, they could use as many as 50 signs.

Garcia decided to try something new. He taught ASL to parents who were not deaf. The families started to teach signs to their infants when they were six or seven months old. These babies started using signs about two months later.

More and more parents took Garcia's ASL classes. Like Ryan's family, they were excited about signing with their babies. They wanted to give their babies a way to communicate before they could use spoken words.

Some people worry about signing to babies. They are afraid that these babies won't feel a need to talk. Maybe they will develop spoken language later than other babies. However, research does not show this. In fact, one study found just the opposite. Signing babies actually learned to speak earlier than other children. As they grow older, these children are more interested in books. They also score higher on intelligence tests.

There is still a big question for parents: Which are the best signs to teach their babies? Some parents make their own signs. Other parents want to teach ASL. It can be useful because many people understand it. There's no clear answer, but we do know this: All signing babies and their families are talking quite a lot!



4 READING CHECK

A	Are these sentences true or false? Write T (true) or F (false).
	1 Ryan is deaf.
	2 Joseph Garcia can hear.
	3 All parents want to teach babies to sign.
В	Circle the letter of the best answer.
0	 1 Which sentence is the main idea of the reading? a Joseph Garcia is not from a deaf family. b Parents who are deaf are teaching their babies to sign. c Parents who can hear are teaching their babies to sign.
0	2 How many signs can Ryan make? a three b fifteen c fifty
	3 Why are Ryan's parents teaching him to sign? a They want to understand him. b They know Joseph Garcia. c They are deaf.

4 When can babies start to use signs? a at six months b at eight or nine months c at about one year 5 Which sentence is true about Joseph Garcia? a Garcia taught ASL to infants. b Garcia taught deaf parents how to sign to their infants. c Garcia saw deaf parents use sign language with their infants. 6 What is the most important reason that hearing parents teach their babies to sign? a The babies will be able to communicate with their parents. b The babies will be able to speak earlier than other children. c The babies will be more intelligent than other children when they grow up. The research does not show that a signing babies score well on intelligence tests when they are older b signing babies don't learn to speak as early as other children c signing babies are more interested in books as they grow older

5 VOCABULARY CHECK

A Retell the story. Fill in the blanks with the correct words from the box.

deaf normally	hearing research	infants sign	intelligence tests
1 Babies 2 Joseph Gar		28° 232 4	to talk when they are 13 months old.
3 Garcia saw		Copies	_ to their babies.
4 Garcia bega could teach	n to teach AS their babies t		parents so they cate.
5 Some people		using sign who can hea	language with ar.
People did _ to speak.	o bosessino	_ to	o find out when signing babies learn
Studies show	v that childre	n who can	sign do better on

B Fill in the blanks with the correct form of the word.

Verb	Noun	The state of the s
communicate develop	communication development growth	
grow	growth	
Sign language is	a form of	with no sound.
2 How old are babies when they language?		
Signing babies ar	e more interested in books older.	s as they
designed Spartingale	_ order.	
They don't speak	the same language, so the	ey can't
	_ well.	
	The second secon	

6 APPLYING READING SKILLS

Organizing information into a chart can help you see the information in a reading in a new way. This can give you a deeper understanding of the reading.

A Are	these sentences true or false? Write T (true) or F (false).
1	Babies who learn to sign start to speak earlier than other babies.
2	Babies who don't learn to sign score higher on intelligence tests than other children.
3	Babies who learn to sign are able to communicate earlier than other babies.
4	As they grow older, babies who learn to sign become more interested in books than other children.
5	As they grow older, babies who learn to sign want to speak as much as other children.

B Use the answers in Part A to help you make a chart about differences between babies and children who learn to sign and other babies and children.

BABIES AND CHILDREN WHO LEARN TO SIGN	BABIES AND CHILDREN WHO DON'T LEARN TO SIGN
start to speak earlier	start to speak later

7 DISCUSSION

Discuss the following questions in pairs or groups.

- 1 Do you think it's a good idea to teach sign language to babies? Why or why not?
- 2 Do you think it's easy to teach signs to a baby? Explain your answer.
- 3 Do you think it's easy or difficult to learn to sign as an adult? Why?
- 4 Do you think there will be more "signing babies" in the future? Why or why not?

Thank you!

Don't forget to leave your feedback for this session. See you next time!

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