**PRACTICAL ENGLISH COURSE**

**Unit 8. Technology**

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| --- | --- | --- |
| Name | Student Number | Course & Year Level |
|  |  | English Language & Literature / 2 |

Professor: Dr. Ian Done D. Ramos Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .....................................................................................................................................................................................

IMPORTANT: Write all your answers below and email this answer sheet to profiandone.online@gmail.com before or on **June 24, 2020** (or until June 28). Your submitted activity sheet which will be marked with certain points also serves as your attendance and class participation. **Submission beyond 5 days will be marked absent with point deduction in the submitted answer sheet.**

When emailing your activities, please follow the format:

To profiandone.online@gmail.com

Subject Practical English\_Unit 8\_your student number\_your name

Dear Prof. Ramos:

Attached below are the activity files for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (date of class).

Thank you!

Don’t forget to include the attachments here.

Follow the format in your File name: Unit 8. Technology\_your student number\_your name

……………………………………………………………………………………………………………………….

IMPORTANT: When answering questions, please follow the format: topic sentence, supporting details, and clinch (paragraph) or introduction, body, and conclusion (longer paragraphs). Please don’t forget to give enough examples, discussion, and other details. Also, follow the specific instructions in each activity. You may start now.

**\*You don’t need to answer all activities found in the PDF material; just follow the number of activities found on this answer sheet.**

**8A. WHAT IS IT EXACTLY?**

**Activity 1**

**A.** (Skip this part.)

**B**. (Skip this part.)

**C. Listening** (CD3-Track 4)

Daniel

1.

2.

Rosa

1.

2.

3.

Bob

1.

2.

3.

Susan

1.

2.

3.

Frederick

1.

2.

3.

**D.** **(**Important: You don’t have to work with your classmate**; instead, ask yourself the questions and give answers with enough explanation or discussion**.)

* .
* .

**Actvity 2**

**A.** (Skip this part.)

**B**. (Skip this part.)

**Actvity 3**

**A.** (Skip this part.)

**B**. (Skip this part.)

**8B. CAN YOU EXPLAIN IT?**

**Activity 1**

**A.** (Skip this part.)

**B**. **Listening** (CD3-Track 5) (Skip this part.)

**Activity 2**

**A. (**Important: You don’t have to work with your classmate**; instead, do it yourself.)**

Think of a creative invention to solve some of these problems. **Choose only 3 problems.**

1.

2.

3.

**B**. **(**Important: You don’t have to work with your classmate**; instead, do it yourself.)**

Explain what your invention is and how it works, **and give enough description and explanation or discussion** for each (relate it to part A above).

1.

2.

3.

**Activity 3**

**A. Listening** (CD3-Track 6) (Skip this part.)

**B**. **Listening** (CD3-Track 7) (Skip this part.)

**C.** (Skip this part.)

**D.** (Skip this part.)

**Activity 4**

**A.** Work alone

1.

2.

3.

4.

5.

6.

**B. (**Important: You don’t have to work with your classmate**; instead, do it yourself.)**

Give reasons for each (relate it to part A above).

1.

2.

3.

4.

5.

6.